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B.Ed. DEGREE EXAMINATION, APRIL 2020

Fourth Semester

EDU 402—PERSONALITY DYNAMICS IN EDUCATION

(2018 Admissions—Regular)

Time : Three Hours

Maximum : 80 Marks

Part A

Answer all questions in one or two sentences.

Each question carries 1 mark.

1. What is Psychoanalysis ?
2. Give two ways of developing self confidence in learners.
3. Who are extroverts ?
4. Name any *two* defense mechanisms.
5. What do you mean by an ideal self ?
6. Define Inclusive Education.
7. What is meant by Peer Counselling ?
8. Mention two factors that promote Mental Health ?
9. What is the advantage of Eclectic Counselling ?
10. Give the features of self-actualisers.

(10 × 1 = 10 marks)

Part B

Answer any eight questions in about half a page each.

Each question carries 2 marks.

11. What are the benefits of Outdoor learning ?
12. Distinguish between Introversion and Extroversion.
13. What are the causes of maladjustment in learners ?
14. Why is mental hygiene essential to all ?
15. Name any *four* defense mechanisms.

Turn over

16. What are the essential qualities of a counsellor ?
17. Mention the uses of any *two* objective methods of personality assessment.
18. What is the major aim of vocational guidance ?
19. Point out the characteristics of mature personality.
20. Mention any two issues related to inclusive education.
21. List the goals of Ecopsychology.
22. Why is teacher regarded as a guide ?

(8 × 2 = 16 marks)

Part C

Answer any six questions in about one page each.

Each question carries 4 marks.

23. Explain Lewin's concept of personality.
24. Analyse the significance of Carl Roger's Theory of Self-Actualisation.
25. Examine the role and functions of experiencing nature in the outdoors.
26. Examine the significance of Guidance Bureau set up in schools.
27. How will you prepare yourself for inclusive classroom environments ?
28. Discriminate between Attitude and Aptitude scales.
29. What are the steps in Non-directive Counselling ?
30. Illustrate the utilisation of Interest Inventories.
31. How could you nurture self efficacy in learners ?

(6 × 4 = 24 marks)

Part D

Answer any two questions in about four pages each.

Each question carries 15 marks.

32. Analyse the causes, symptoms and remedies for personality disorders in learners.
33. Give an account of the various life skills required for school students.
34. Discuss the concept and significance of Inclusive Education for Education for All in the light of RTE Act.
35. Compare and contrast the applications of different methods of personality assessment.

(2 × 15 = 30 marks)