

QP CODE: S010400078



Reg No :

Name :

B.Ed Degree (Credit & Semester) Special Examination, December 2021

Fourth Semester

Core - EDU402 - PERSONALITY DYNAMICS IN EDUCATION

2019 Admission Only

D668FB9F

Time: 3 Hours

Max. Marks : 80

Part A

*Answer **all** questions in one **or** two sentences each.*

*Each question carries **1** mark.*

1. What is meant by integrated personality?
2. What is an anecdote?
3. What do you mean by Self Efficacy?
4. Define Life skills.
5. What is temper tantrum?
6. What is outdoor education?
7. Special needs are commonly defined by what a child can't do. Explain.
8. Mention any two challenges faced by teachers in inclusive education.
9. Mention different types of Counselling.
10. List any two qualities of a counsellor.

(10×1 = 10)


Part B

*Answer **eight** questions in about **half a page** each.*

*Each question carries **2** marks.*

11. What is introversion?
12. Why does the past experience is important in personality development of a person?
13. What are the educational importance of Lewin's concept on personality?
14. What is the significance of one's self concept as a factor of his personality?
15. List any four ways to improve the self esteem of an individual.
16. Mental hygiene gives a positive attitude towards life. Evaluate the statement.
17. What are the contributions of ecopsychology?
18. Write a note on the scope of integrated education



- 
19. What do you mean by inclusion? Mention its importance.
 20. What is the significance given to inclusive education with reference to right to education?
 21. How counselling differs from guidance.
 22. What is the importance of Personal Guidance?

(8×2 = 16)

Part C

Answer **six** questions in about **one** page each.

Each question carries **4** marks.

23. Analyse the role of biological determinants of personality development.
24. What is meant by balanced personality? What are the characteristics features of a mature person?
25. Explain the main concept of Carl Rogers theory.
26. Explain rationalisation.
27. What is your opinion about the statement 'Nurturing through Nature'?
28. What are the competencies needed for a teacher to manage inclusive classrooms? Suggest measures to enhance them.
29. List out the differences between individual and group guidance.
30. Explain the counselling skills of a teacher.
31. Peer Counselling is essential for a classroom group. Why?

(6×4 = 24)

Part D

Answer **two** questions in about **four** pages each.

Each question carries **15** marks.

32. Give a description on Projective Techniques. Explain how it is useful for a teacher to study the behaviour of students?
33. What is self confidence? Explain the characteristics of a persons having self confidence. How can we help the students to improve self confidence?
34. Describe the factors that affect mental health of students. What are the strategies for promoting mental health?
35. How do you organise a guidance bureau in school? Explain its importance.

(2×15 = 30)