Reg. No	
Name	

B.Ed. DEGREE EXAMINATION, APRIL 2018

Fourth Semester

EDU 403.19-PROFESSIONAL DEVELOPMENT OF SOCIAL SCIENCE TEACHER

(2015 Admission onwards)

[Regular/Supplementary]

Time: Two Hours

Maximum: 50 Marks

Part A

Answer all questions.

Each question carries 1 mark

- Define teacher portfolio
- 2. Write any four personal qualities of a teacher.
- Write any two means for developing professionalism of teachers.
- 4. Write the name of any two agencies imparting training for teachers in service.
- 5. Write any two non-instructional duties of a teacher.
- 6. Identify one instructional context to bring a social issue into social science classroom.
- 7. Which is the research type generating new theories?
- 8. Write any two features of teaching as a profession.
- 9. Define international understanding.
- Write an example for a community extension in social science teaching.

 $(10 \times 1 = 10 \text{ marks})$

Part B

Answer any five of the following questions. Each question carries 2 marks.

- 11. What is the role of SCERT in professional development of a teacher?
- 12. Write any four professional qualities of a social science teacher.
- 13. What values will you enhance in using technology in classroom?
- 14. Prepare a list of management competencies of a teacher.
- 15. Define modernization.
- Differentiate contextual and conceptual competencies of a teacher.

 $(5 \times 2 = 10 \text{ marks})$

Turn over

Part C

Answer any **five** of the following questions. Each question carries 4 marks.

- 17. Explain the strategies for developing international understanding among your students.
- 18. Explain the role of social science teacher in progressive social change.
- Illustrate the phases of action research.
- 20. What is the need for continuous professional development of teachers?
- 21. What are the relative merits and demerits of quantitative and qualitative researches in social sciences?
- 22. How will you become a reflective practitioner?
- 23. What is the role of teachers in teaching controversial issues?

 $(5 \times 4 = 20 \text{ marks})$

Part D

Answer any one of the following questions. Each question carries 10 marks.

- 24. What are controversial issues? Explain the strategies and stages of teaching controversial issues.
 What precaution will you take while using controversial issues in social science classroom?
- 25. Explain different types of researches with examples. Show the recent trends of research in social science education

 $(1 \times 10 = 10 \text{ marks})$