

G 4243

(Pages : 2)

Reg. No.....

Name.....

B.Ed. DEGREE EXAMINATION, APRIL 2019

Fourth Semester

EDU 403.19—PROFESSIONAL DEVELOPMENT OF SOCIAL SCIENCE TEACHER

(2015 Admission onwards)

[Regular/Supplementary]

Time : Two Hours

Maximum : 50 Marks

Part A

Answer all questions.

Each question carries 1 mark.

1. Define reflective practice.
2. What are professional ethics ?
3. Define research.
4. List any *two* soft skills essential to perform a teacher.
5. List any *two* contextual competencies of a teacher.
6. What is a profession ?
7. Write any *two* child rights.
8. What are the duties of a teacher before a class ?
9. What is emotional integration ?
10. What do you mean by resource management competency of a teacher ?

(10 × 1 = 10 marks)

Part B

Answer any five questions.

Each question carries 2 marks.

11. Differentiate vision and mission of a teacher.
12. Write any *two* strategies for teaching current affairs in teaching social sciences.
13. What measures will you take as a teacher to protect child rights ?
14. Write any *two* provisions of RTI Act.
15. Write any *two* role of a teacher as a social reformer.
16. List the traditional Indian values.

(5 × 2 = 10 marks)

Part C

*Answer any five questions.
Each question carries 4 marks.*

17. Explain different approaches to incorporate current affairs in teaching social sciences.
18. Briefly describe any *four* techniques for improving soft skills of teachers.
19. Briefly describe the role of teacher in conducting co-curricular activities in school.
20. How will you develop national integration among your students ?
21. Explicate the transactional competencies of a social science teacher.
22. Describe the assessment duties of a teacher.
23. Explain the characteristics of research in social sciences.

(5 × 4 = 20 marks)

Part D

*Answer any one question.
The question carries 10 marks.*

24. Briefly describe the personal and professional qualities of a social science teacher. Explain the ways and means of improving professionalism of a teacher.
25. Explain the significance of international understanding in social sciences. What curricular and co-curricular programmes will you organize for international understanding among your students ?

(1 × 10 = 10 marks)